

**THE SHROPSHIRE GATEWAY EDUCATIONAL TRUST  
GRIEVANCE POLICY**

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Review Cycle	Biannual
Date Approved	Dec 2020
Approved By	SGET Board
Next Review Date	Dec2022

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## 1.0 Objective and Scope

The aim of this policy is to achieve fair and equitable treatment for all employees of the Trust in relation to the management of grievances in the workplace.

The policy applies to all employees of the Trust and does not form part of any employees' contract of employment.

Whilst this policy recommends that employees submit a written notice of grievance in order to have the matter dealt with formally, (see appendix 1), a grievance can be expressed in other ways, such as face to face discussion or complaint, resignation letter or exit interview. It is important to deal with any potential grievances without delay, and take expert advice from the Trust's HR Adviser where necessary.

All parties need to understand that the outcomes of a grievance procedure may need to be justified before an employment tribunal or court. Decisions in the public courts have determined that a written complaint that falls within the scope of a grievance procedure should be dealt with using the grievance procedure.

The procedure may be used for grievances:

- between colleagues where there is no line management relationship.
- between an employee and management including the Headteacher or a Trustee.
- regarding working environment.
- regarding excessive or inequitable workload.
- regarding inequitable treatment.

This list is not intended to be exhaustive.

The procedure may not be used for grievances:

- Regarding disciplinary and dismissal matters (appeal process exists within disciplinary procedure)
- Following an unsuccessful appeal under another procedure
- Regarding questions relating to statutory adjustments to pay and allowances (e.g., income tax, national insurance, occupational pension scheme and statutory sick pay).
- Regarding national agreements (other than local interpretation)
- Regarding grading issues (these should be raised through the appeals procedure of the schools pay policy)
- Regarding personal matters not directly related to employment or conditions of service.
- Raised on behalf of two or more employees by a representative of a recognised trade union or other appropriate workplace representative

An employee cannot raise a grievance on the same grounds they have cited in an earlier appeal heard under any other policy. The Grievance Policy cannot be used to lodge a complaint about the outcome of any other formal procedure which has its own appeal process.

## **2.0 Principles**

The grievance procedure is designed to help the Trustees, Headteachers and staff resolve individual grievances by:

- affording the employee, the opportunity of putting his/her case should they have a complaint which they are unable to resolve through regular communication with their line manager
- fostering good relationships between school management and staff by encouraging the speedy and effective resolution of grievances
- resolving grievances as near as possible to their point of origin in an atmosphere of trust and confidentiality

This procedure should be freely accessible to all staff, and a copy should be given to the parties at the outset of the formal stages.

The time limits in the procedure should be adhered to whenever possible, though they may be altered to meet circumstances by agreement between the parties.

Reasonable consideration will be given to facilitating adjustments required in accordance with the Equality Act 2010, for example allowing an interpreter at a formal meeting.

## **3.0 Roles and Responsibilities**

By their nature, grievances are internal matters and may involve a number of people. It is not possible, nor desirable, given the emphasis upon dealing informally with grievances, to prescribe specific roles. However, the following broad guidelines may be helpful.

### **3.1 The Headteacher**

The Headteacher, who may or may not be the subject of the grievance, will have a crucial role, together with the line-manager where appropriate, in achieving a resolution of the grievance at the Informal Stage.

### **3.2 Chair of Local Governing Body**

If a Governor or Governors are approached about a grievance, they should refer it without detailed discussion to the Chair of the Local Governing Body, who will arrange a meeting under the formal stage, if it appears that all opportunities to resolve the matter informally have been exhausted.

Where the Headteacher is the subject of the grievance, the Chair of Governors assumes the responsibilities of the Headteacher in arranging for the grievance to be considered.

### **3.3 Other Governors**

For reasons stated above, it is not appropriate for other Governors to be involved in detailed discussion of the substance of a grievance (unless, of course, they are themselves the subject of the grievance), because they may be needed for the formal meeting or appeal.

### **3.4 Investigator**

In more complex cases, there may be a need to investigate one or more elements of a grievance, which could necessitate the appointment of an investigator by the person hearing the grievance. Depending on the nature of the case, this could be a member of staff (usually a member of the Senior Leadership Team) or a Trustee.

### **3.4 Expert Advice**

The Headteacher or Chair of the Local Governing Body may need to seek expert advice, either at the informal stage or at formal hearings.

### **3.5 Representative of a Professional Association or Trade Union**

In the interests of good employer/employee relationships, representatives have a role in advising and offering early support to their member at all stages with a view to seeking an agreed resolution as early as possible.

### **3.6 Guidance for Participants**

Appendix 2 sets out guidance for line managers (who may be the Headteacher) and Governors about conducting grievance meetings.

Appendix 3 sets out guidance for employees about how to raise a grievance.

### **4.0 Right to be accompanied**

An employee has the right to be accompanied and supported, at any formal stage of the procedure, by a work colleague or an accredited Professional Association/Trade Union Representative and no one else.

The Professional Association/Trade Union representative or work colleague may:

- assist the employee in preparing their case
- confer with the employee before and after the hearing
- present and sum up the employee's case, as agreed with the employee
- address the hearing and ask appropriate questions, as agreed with the employee
- respond on the employee's behalf to any view expressed at the hearing and
- ask for adjournment if necessary

The Professional Association/Trade Union representative or work colleague is not permitted to:

- answer questions on behalf of the employee
- address the hearing if the employee indicates that he/she does not wish the Professional Association/Trade Union representative or work colleague to do so
- prevent the school from explaining the case
- prevent any other person at the hearing from making his/her contribution

Workplace Professional Association/Trade Union representatives are entitled to take a reasonable amount of time during normal working time to fulfil this responsibility. The Professional Association/Trade Union representative or work colleague shall agree the amount of time required and when this can be taken with the Headteacher.

The employee should give advance notice if he/she is to be accompanied, and by whom. If the Professional Association/Trade Union or work colleague is unavailable at the time of the hearing, the employee should contact the individual organising the hearing to rearrange (once) to a time that is mutually convenient. Any postponement should not normally extend beyond 5 working days.

Where it is known that an employee is a member of a Professional Association or Trade Union and the name and contact details of their representative are available it is advised that the representative in question be consulted when arranging any formal meetings to minimise the possibility of delays.

An employee will not be subjected to a detriment by the school by reason of having acted as a companion in grievance proceedings.

## **5.0 Stages in the Grievance Procedure**

### **5.1 Informal Stage**

If an employee has a grievance that involves another member(s) of staff, he/she should first of all endeavour to resolve the matter informally by approaching the person(s) involved and, if necessary, request the involvement of the appropriate manager, who may be the Headteacher. This allows for problems to be resolved quickly and normal working relationships to resume.

Employees should be able to demonstrate that they have made every effort to discuss the issue(s) informally before the formal process is commenced. It is acknowledged however that there may be occasions where employees may not feel able to follow this route, in such circumstances dialogue with the Headteacher or Chair of the Local Governing Body where appropriate is recommended to discuss the concern(s).

Grievances concerning issues that are more than 3 months old will not be investigated unless there are exceptional circumstances.

### **5.2 Mediation**

During the informal stage, it may be appropriate to explore the use of mediation, depending on the nature of the grievance. This will involve the appointment of a third-party mediator who should be considered impartial by both parties.

### **5.3 Formal Stages**

Any reference to the Hearing Manager relates to the Headteacher or Chair, i.e., the person conducting the meeting/hearing.

#### **5.4 Formal Grievance meeting**

Where an employee's grievance remains unresolved, he/she should submit a written notice of grievance form (see appendix 1) to the Headteacher or, if the Headteacher is the subject of the grievance, the Chair of the Local Governing Body. A formal grievance meeting should not take place unless the employee has submitted their grievance in writing, clearly stating the nature of their grievance.

When submitting a grievance, the employee should give as much detail as possible, including what outcome they are looking for. Evidence that the informal stage has been undertaken should also be submitted at this stage. Where this has not happened, the aggrieved party should explain clearly why they did not feel able to go through the informal stage.

Any formal meeting should be arranged without unreasonable delay. If there is a substantial delay, the reason for this should be communicated to the employee. The employee has the right to be accompanied (see section 4); the person hearing the grievance may wish to be accompanied by an HR Adviser.

The person hearing the grievance or Chairing the Panel should ensure that a notetaker attends the hearing to record the main points and actions.

Where an employee has a grievance with a Trustee that does not involve any other member of staff, he/she should discuss the matter with the Headteacher before making an approach to the Chair of the appropriate body.

It is important that all grievances are considered fairly. It is important that all parties have advance access to any written statement or evidence to be used at the grievance meeting. This should be in sufficient time (5 working days) to enable full consideration of the material. Both parties have the right to be accompanied (see section 5).

Separate meetings with each of the parties involved may be held if this is deemed more appropriate. The manager considering the grievance will decide (in conjunction with the employee) who should be present at any meeting.

#### **5.5 Appeal to Local Governing Body**

Where an employee feels that their grievance has not been satisfactorily resolved they should appeal in writing to the Chair of the Local Governing Body within 7 calendar days of receiving the written decision. The appeal notice should make clear the reasons for the appeal. The Chair will arrange for 3 members of the Local Governing Body not previously involved, to hear the appeal and they may be supported by a HR Adviser. Whilst new evidence on the same grievance may be submitted, no new grievance(s) may be added to the proceedings. New evidence will only be considered if relevant to the grievance outcome decision and there was a good reason why this had not been included as part of the original grievance.

The hearing will take place without unreasonable delay of the Chair receiving the written notice of appeal. This is not a reinvestigation of the original grievance, but a review of the

decision made by the original Hearing Manager. The person that heard the formal stage grievance should attend and may be supported by an HR Adviser.

The original Hearing Manager or Chair of the Panel who considered the grievance initially will present their reason for reaching their decision to the Panel. Alternatively, a statement clearly setting out why the decision was reached can be submitted to the hearing.

If the grievance was investigated by an Investigating Officer other than the Hearing Manager, the Investigating Officer may be called as a Management witness. If the Panel reaches a point in the appeal hearing where further information is required, the meeting should be adjourned so that advice can be obtained. Following the appeal hearing, the Chair of the Panel considering the case will give a response to the grievance. The Chair of the Panel will send written confirmation of the outcome to both parties within 3 working days of the decision

## **5.6 Appeal to Board of Directors**

Where an employee remains unsatisfied with the outcome of their grievance and subsequent appeal, they can appeal in writing to the Chair of Board of Directors. The process will be the same as an appeal to the Local Governing Body; however, the decision at this stage will be final and there is no further right of appeal.

## **6.0 Witnesses**

A 'witness' is someone who is neither the subject of the grievance nor raising their own grievance but can provide an account of the matters directly relating to the grievance. If either party chooses to present evidence from a witness the principles of this section should also be followed.

During an investigation factual witness statements will be taken from relevant witnesses. These must be signed and dated by the witness. If on the rare occasion no signature can be obtained the statement may still be presented, in such circumstances deliberation by those responsible for considering the grievance should be given to the reliability, credibility and weight to be given to the statement. The investigator will ensure that the statements are relevant, fair and objective. Only information that is directly relevant to the grievance(s) will be considered and documented. When statements are taken, dates and any names quoted should be written out in full and the date the interview took place should be included. Testimonials regarding an employee's personality and character will not be accepted as witness statements, nor may witnesses be called to attend a hearing for this purpose.

A witness should be aware that:

- Any information provided will be included in their statement; information not relevant should not, therefore, be disclosed
- He/she will be given one opportunity to review and amend the statement, without changing or removing the general content of the information provided
- His/her statement is likely to be referred to during a grievance hearing if one is required
- A copy of his/her factual statement will be shared with each party

A witness who is not a school employee may provide a witness statement (not a testimonial) but would not usually attend a grievance hearing.

Any witness to be called at a hearing must have submitted a written statement of their knowledge of the case in advance of the hearing which has been exchanged with all parties in accordance with the normal rules for exchanging paperwork.

If any witnesses are called, they should be given appropriate notice and authorisation may need to be given by their manager to ensure their release from work. The person hearing the case must be informed not later than 4 working days before a formal grievance hearing of the names of any witnesses who will be attending.

If the Hearing Manager reaches a point in the meeting where he/she needs further information, the meeting should be adjourned to allow for any relevant investigation to take place. This information should be sought before the Hearing Manager reaches a final decision.

The outcome will be confirmed to both parties in writing within 3 working days of the decision by the Hearing Manager. It is not necessary for the Hearing Manager to reconvene the meeting to communicate the decision.

### **7.0 Vexatious, malicious, and frivolous grievances**

All grievances will be taken seriously, but only those which raise a legitimate or genuine concern will be heard or investigated. The Headteacher or Chair of Governors as appropriate will not consider any frivolous or vexatious grievances or any repeat complaints which have already been responded to. Evidence of malicious grievances may result in formal disciplinary action being taken against the employee(s) concerned.

### **8.0 Overlapping grievance and disciplinary cases**

Where an employee raises a grievance during a disciplinary process the disciplinary process may be suspended in order to deal with the grievance. Where the grievance and disciplinary cases are related it may be appropriate to deal with both issues concurrently.

### **9.0. Exit Interviews and Resignation letters**

If a Headteacher/Chair of Governors receives a letter of resignation from an employee that raises what appears to be a grievance, they should write to the employee and ask them whether they would like a response to their grievance. An issue raised in an exit interview or leavers' questionnaire might constitute a grievance. If a manager has any concerns about the content of a resignation, exit interview or leavers questionnaire, they should always contact their HR Adviser before responding.

## 10.0 Implementation Plan

Is training required to implement this policy?

Yes  No

If Yes, how will this be delivered and by whom?

To which groups of staff does this policy need to be issued?

*All school staff and Trustees.*

How will the policy be issued and by whom?

*Via email from Head teachers  
Via Chairs of LGB*

Date adopted by Local Governing Body:

Signed (Chair of LGB)

Name of School

### Appendix i - EMPLOYEE'S NOTIFICATION OF GRIEVANCE

This form should be used to submit a grievance in accordance with the Shropshire Gateway educational Trust's formal Grievance Policy. You and, where appropriate, your Professional Association/Trade Union representative should complete the form and hand it to your Headteacher, the person against whom the grievance is being brought and the Chair of Governors. You are advised to keep a copy.

#### 1. Your Details

Name: .....

School: .....

Post held: .....

#### 2. Describe briefly:

a) The nature of your grievance.

b) When did you first raise your grievance, and with whom?

c) What action has been taken on your grievance at the informal stage?

#### 3. Has your Professional Association/Trade Union representative been informed?

YES/NO

If YES: (a) do you wish the representative to receive correspondence?

YES/NO

(b) please identify the representative and where he/she may be contacted

Signed: .....

Date: .....

## Appendix ii - Guidance for Headteachers, Line Managers and Trustees

### Conducting a Grievance Meeting

- Hold the session in private, away from interruption
- Listen carefully to what the employee has to say
- Stay calm, especially during any more emotional moments
- Find out precisely what the grievance is about, i.e., do not concentrate solely on the facts; try to understand the feelings behind them
- Ask open questions (i.e., questions that can't be answered with a simple 'yes' or 'no')
- Carefully summarise what the employee has said
- Look for solutions
- Once feelings have cooled down – and it is possible that all the person wanted to do was to let off steam – begin to look for constructive solutions to the problem by:
  - encouraging the person to suggest constructive solutions.
  - making your own suggestions to solve the problem.
  - seeking an adjournment if necessary.
  - thinking carefully before taking a decision.
  - considering whether the issue should go to the Headteacher (if the meeting is being conducted by a line manager).
  - accepting that it may not be possible to satisfy everything the employee wants.
- Follow up the session by writing a summary of the key points and the agreed actions to the employee and, subsequently, by checking that actions promised (if any) took place.

### Formal meeting attendees:

- Individual or Panel of Trustees hearing the grievance (with HR Adviser if appropriate.)
- The employee and their Professional Association/Trade Union representative or work colleague and no-one else.
- Any witnesses (part hearing only)
- Note-taker
- In cases where the grievance is against a fellow employee, the employee and their representative will also be present.

**Order of Business:**

- The Hearing Manager will ensure that everyone is introduced and will explain how the meeting will be run.
- The aggrieved employee (or their representative) will be asked to explain the grievance, if necessary, supported by documents/and or witnesses. The aggrieved employee may be asked questions by the individual or Panel hearing the grievance, and if present, the employee whom the grievance is against.
- In cases where a grievance is against another employee, the employee will be asked to respond. Again, questions can be asked.
- Hearing Manager sums up main points of grievance
- If further information/investigation is required to allow the Hearing Manager to make a decision, the meeting can be adjourned until the information is gathered.
- Following the meeting and any appropriate further investigation the Manager considering the grievance will give a response.

**Hearing a Grievance Appeal**

- The Panel's Proceedings
- The Panel will need to elect a Chair. The following is the usual and fair way to proceed.
- Let the individual or representative explain their reasons for appeal, introducing witnesses, where necessary.
- If there is an individual who is the target of the grievance, allow this individual or representative to ask any relevant and pertinent questions of the aggrieved party and witnesses. Trustees may also ask questions at this point.
- Where there is an individual who is the target of the grievance, allow him/her to make a statement in response to the appeal issues introducing witnesses where necessary.
- Let the aggrieved party ask any relevant and pertinent questions arising from the response.
- Governors may also ask questions at this point.
- The Hearing Manager from the original hearing is asked to explain the reasons for their decision.
- The Chair and members of the Panel ask any remaining questions of clarification.
- The parties summarise the main points relating to the grievance, the aggrieved person or representative speaking second.
- The parties withdraw but can be recalled if the Panel requires clarification.
- The Panel's decision is conveyed orally to both parties and confirmed in writing within 3 working days. The Panel may, particularly after a lengthy hearing, adjourn and reconvene at another time to consider its decision, but written confirmation within 3 working days of reaching a decision applies.

## **APPENDIX iii – Guidance for Employees on How to Raise a Grievance**

### **What is a grievance?**

Anyone working in a school may, at some time, have problems or concerns about their work, working conditions or relationships with colleagues that they wish to talk about with management.

Examples of a grievance include (but are not limited to): conditions of employment, health or safety, relationships at work and new working practices. If you are a member of a Trade Union or Professional Association, you should seek advice from your representative at the earliest stage some concerns are dealt with through different procedures, and you need to check section 2.3 of this procedure before setting out on a formal procedure.

### **What should I do if I have a grievance?**

Always try to resolve the grievance at source, if necessary, by talking it through with your line manager. This allows for problems to be resolved quickly and normal working relationships to resume.

### **What is the informal process for handling a grievance?**

Talk to your line manager at one of your regular one-to-one meetings or, if such a meeting is a long way off, by requesting a special meeting for this purpose.

### **What do I do if the grievance cannot be resolved informally?**

Provide a written submission (see section 4.2)

### **What information should I include in the Notice of Grievance?**

- What the grievance is about. (Be clear and specific)
- Who is involved and when.
- Why the grievance has not been resolved at an earlier stage
- How you think the grievance can be resolved

### **What happens once I have submitted notice of a formal grievance?**

A meeting will be arranged at which you have the opportunity to set out your grievance. This is the formal stage of the procedure. All parties may be accompanied or represented by their Trade Union or Professional Association representative or by a work colleague and no one else. The Chair of the meeting will tell you what the outcome is.

### **What happens if I don't like the outcome of this meeting?**

The job of the Hearing Manager at a formal meeting is to reach a conclusion that is fair and equitable to all sides. If either party feels that the outcome is not fair, then an appeal meeting before a Panel of the Local Governing Body can be requested.

### **What happens if I am still not happy?**

In the unlikely event that you remain unhappy you can appeal to the Board of Directors. The decision of a Panel at this stage is final: there are no further hearings.

### Appendix iv - Equality impact assessment screening form

Section one: screening for impact				
Name of policy		SGET Grievance Policy		
Project lead completing assessment:		Darren Reynolds		
Position:		Executive Headteacher		
1. What is the main purpose of the strategy/project/policy?				
Provides staff with a framework for grievances in a way that promotes fairness, transparency and equality.				
2. Who will be the main stakeholders/users of the policy? Please consider the impact of the policy on the different groups of stakeholder /users.				
Headteachers, Staff and Trustees.				
3. Use the table to show:				
<ul style="list-style-type: none"> <li>■ Where you think that the policy could have a negative impact on any of the equality strands, that is, it could disadvantage them – if no impact please note the evidence for this.</li> <li>■ Where you think that the strategy/project/policy could have a positive impact on any of the groups or contribute to promoting equality, equal opportunities or improving relationships within equality characteristics.</li> </ul>				
	Positive impact	Negative impact	No impact	Reason and evidence (provide details of specific groups affected even for no impact)
Age	✓			The policy provides all staff groups with an opportunity to raise any concerns they may have regarding equality and diversity.
Disability	✓			The policy provides all staff groups with an opportunity to raise any concerns they may have regarding equality and diversity.
Gender	✓			The policy provides all staff groups with an opportunity to raise any concerns they may have regarding equality and diversity.

Gender identity	✓			The policy provides all staff groups with an opportunity to raise any concerns they may have regarding equality and diversity.
Sexual orientation	✓			The policy provides all staff groups with an opportunity to raise any concerns they may have regarding equality and diversity.
Race	✓			The policy provides all staff groups with an opportunity to raise any concerns they may have regarding equality and diversity.
Religion or belief	✓			The policy provides all staff groups with an opportunity to raise any concerns they may have regarding equality and diversity.

4. If you have indicated there is a negative impact on any group, is that impact:

Legal? (not discriminatory under anti-discriminatory legislation)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Intended?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Level of impact?	High <input type="checkbox"/>	Low <input type="checkbox"/>

If the negative impact is possibly discriminatory and not intended and/or of high impact you must complete a full equality impact assessment. If not, complete the rest of section one below.

5. Could you minimise or remove any negative impact that is of low significance? Could you add any additional action to have a positive impact rather than no impact?

N/A

6. If there is no evidence that the strategy, project or policy promotes equality, equal opportunities or improved relations – could it be adapted so that it does? If so, explain how.

N/A

7. Please list the outcome following this equality impact assessment (this could be no changes, some changes, further work needed around particular groups or cease development of the policy).

N/A

Signed: 	Date:
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